The Value and Limitations of Holocaust Video Testimonies: A Conversation with Lawrence L Langer

8-9:30pm  
June 8th, 2015

Lawrence L. Langer

Lawrence L. Langer is Alumnae Chair Professor of English Emeritus at Simmons College in Boston. In 2002 he was the Strassler Distinguished Visiting Professor in the Center for Holocaust and Genocide Studies at Clark University and in 1996 he was the J.B. and Maurice C. Shapiro Senior Scholar-in-Residence at the Research Institute of the US Holocaust Memorial Museum in Washington, D.C. His many publications include The Holocaust and The Literary Imagination (1975), The Age of Atrocity: Death in Modern Literature (1978), Versions of Survival: The Holocaust and the Human Spirit (1982), Holocaust Testimonies: The Ruins of Memory (1991), which won the National Book Critics Circle Award for Criticism, Admitting the Holocaust: Collected Essays (1995), Art from the Ashes: A Holocaust Anthology (1995), Preempting the Holocaust (1998), and Using and Abusing the Holocaust (2006). In addition, he has collaborated with the artist and Holocaust survivor Samuel Bak on seven volumes of paintings and commentary. He is currently completing a new collection of essays, The Afterdeath of the Holocaust.

Dawn Skorczewski

Dawn Skorczewski is Professor of English and Director of University Writing at Brandeis University. An Affiliate Scholar at Boston Psychoanalytic Society and Institute, she is the author of Teaching One Moment at a Time: Disruption and Repair in the Classroom, and An Accident of Hope: The Therapy Tapes of Anne Sexton. Co-editor of Conflicts and Crises in the Composition Classroom, and The Happiness Reader, she was the 2013 Fulbright Professor of American Culture in Amsterdam. Her articles on psychoanalytic education have been published in the Psychoanalytic Quarterly, JAPA, and TAP.

Presented by:
Academic Outreach Committee of Mass Institute for Psychoanalysis and the Psychosocial Work Group of the Psychology and the Other Institute and Boston College Department of Counseling, Developmental and Educational Psychology, Lynch School of Education